



Prospect High School

UPCOMING EVENTS

Mondays and every second Wednesday

for details, please contact

danielle.seadon@education.tas.gov.au

School Nurse, onsite

**24 July, 7 & 21 August, 4 & 18
September, 16 & 30 October,
13 & 27 November, 12 December**

Uniform Shop 2.45pm - 3.15

Parents can contact the office to arrange purchase of uniform if these dates are not suitable.

11 November

Grade 7 Immunisation – 2nd booster

28 November

SLB Trivia Night

2019 Term Dates

Term 2:

Finish: Friday 5 July

Term 3:

Monday 22 July

Staff PL/Student free Day Monday 22 July

Finish: Friday 27 September

Term 4:

Monday 14 October

Finish: Thursday 19 December (students)

Staff PL/Student free Day Monday 1 November

Friday 20 December (teachers)

PROSPECTOR

5 July 2019

Dear Parents, Students and Friends of Prospect High School,

It has been a busy couple of final weeks of Term 2. Learning has been enhanced by a number of experiences and participation in school activities has been outstanding.

Transition

Transition has been a highlight this term with Grades 5/6 students from Primary Schools: Summerdale, West Launceston, Glen Dhu and Hagley Farm; experiencing half a day at high school undertaking HPE, Numeracy, Literacy, Science and Engineering/STEM subjects. In conjunction, an information evening for parents was held to give an outline of expectations and processes at Prospect High School. Thank you to parents, students, friends and family members who attended. We are excited for you to be joining our community of learning.

Grade 10 students also had important transition experiences last week, with visits to both colleges. These visits have been important in helping students to think about their future pathways in Grades 11 and 12. The current Grade 10 cohort are the first group of students who will need to meet the increased minimum education and training requirements under the new Education Act. From 2020 onwards, Tasmanian students need to stay in education until they finish Grade 12, or achieve a Certificate 3 or reach the new minimum leaving age of 18 years. Grade 10 students may choose to complete Grades 11 and 12 at Prospect High School, Newstead College or Launceston College, so it is important for students (and their families) to think about which courses and/or campuses will best suit their needs and help to maximise their achievement in the next two years.

Beacon Events

Prospect High School is fortunate to be a member of the Beacon Foundation, which facilitates activities and experiences that align with the My Education curriculum. Grade 9's participated in a Creating my Career Experience at the Inveresk campus of UTAS recently, organised by Beacon. Students were able to sample careers in a variety of areas including Architecture, Education and Technology, Engineering, and Sciences.

Prospect High School has also been involved in the Dessert Challenge. Congratulations to Tunisha with her Orange and Mandarin Mousse and Pichanan with her Thai Tea Cheesecake, who represented Prospect High School in the final and competed against a number of high schools at the Country Club. Feedback from the judges was that the standard was very high.

Principal's Report Continued Overleaf

PROSPECT
HIGH SCHOOL

(Principal's Report Continued)

Inter-High Cross Country

Representatives in the Inter-High Cross Country team also performed extremely well with fantastic results. Congratulations to Medallion Winners and also to the Grade 7 girls who came first in their division.

International Students

Mrs Tatiana and our chaplain, Pete Garwood recently took the international students on an overnight trip to Hobart. Students really enjoyed the sites, in particular MONA. Thank you to Mrs Tatiana and Mr Garwood for giving students this opportunity. We say farewell to the South American students this week who return home. We hope you enjoyed your stay in Tasmania.

Parent Teacher

Thank you to parents who attended parent teacher interviews yesterday evening. These conversations assist your children to reflect on their learning to date and plan future goals for improvement. We hope that students have reflected on improvements that they can implement to try and make their end of year report better than their mid-year report.

Staff Farewells

There are a number of staff changes for next term. We will be saying farewell to EFA team member Mrs Annette Milner who is retiring. We thank Annette for her tireless work and dedication for many years and hope she enjoys retirement. Ms Amanda Williams will be taking leave and we thank her for her hard work leading the transition of Grade 11. Mrs Mary Seymour has been covering Mr Ron Joyce Fry's classes and will be finishing up this term. Many thanks to Mary and we hope she has an enjoyable time travelling, in Term 3. We would also like to thank Mr Rolando Celebre for his dedicated service in the role of Science Laboratory Technician and we wish Mrs Susan Lister an enjoyable time on long service leave.

Finally, I would like to acknowledge the wonderful work of all staff who have students at the centre of everything they do. Thanks to parents, friends and community members for your continued support. Best wishes to all for an enjoyable holiday and I look forward to working with you next term.

Mrs Lee Barker
Principal

MEETINGS WITH TEACHERS

Please be aware that for most of the day, teachers are teaching classes, at other times of the day they may be in meetings or on duty around the school. Given this, if you would like to meet with your child's teacher, a Grade Leader, Assistant Principal or the Principal, you must make an appointment to do so. Teachers cannot leave their class, a meeting, or duty responsibilities to meet with parents/guardians throughout the day.

A healthy teacher-parent partnership and communication, helps to contribute to the success your child can have at school, so teachers welcome meetings and phone calls with parents. Please telephone Admin to make appointments with teaching staff at a mutually convenient time.

GRADE 10 TRANSITION



Did you know?

From 2020, young people are required to stay in education and training for longer – until they finish Year 12, or achieve a Certificate III, or reach the new minimum leaving age of 18.

- School students receive a Transition Statement at the end of Year 10 to confirm that they developed and recorded their plans to move into senior secondary education or other further education and training.
- Year 10 students in 2019 are the first group of young people who will need to meet increased minimum education and training leaving requirements under the Education Act.
- All young people are supported to plan and stay engaged in the education and training they have identified for their future success.

What is a Year 10 Transition Statement?

- A Transition Statement is issued to Year 10 students at Government, Catholic and Independent schools to acknowledge a student's commitment to reaching their goals through further education and training.
- After receiving a transition statement, young people must continue to participate in education and training by choosing to stay at school or undertaking other education or training options.

- Schools use different ways to advise students that they have received a Transition Statement. Students may receive a letter, or have a message on their Year 10 end-of-year school report.

What does a Year 10 school student need to do to receive a Transition Statement, and start further education and training?

- To receive a Transition Statement, a Year 10 student must ensure that their intended learning program (also known as a transition plan or eligible options) is provided to their school principal before the end of the school year.
- An intended learning program includes the type of education and training the student plans to undertake after Year 10 and their preferred education and training provider/s.
- A copy of the intended learning program is provided to the student's chosen education and training provider/s to ensure a coordinated transition into further education and training.
- Students still need to complete the enrolment process with their chosen education and training provider.

How does the Transition Statement process benefit young people?

- By supporting young people to plan and stay engaged with education and training, more young people will achieve higher levels of educational attainment and have greater opportunities in learning, life and work.

Department of Education



- Schools use the information students record to understand their proposed learning pathways, intended destinations, industry and occupational interests; and to support every student in making a positive transition into further education and training.
- Information about a young person's intended learning program and ongoing participation is also shared with the Department of Education to ensure that young people who stop participating in education and training can be identified and supported to move back into relevant learning.

What are the education and training options for young people after Year 10?

- Following completion of Year 10, the requirement for further education and training could include:
 - » senior secondary education (Years 11 and 12) at a school or college
 - » Vocational Education and Training (VET) through any registered training organisation
 - » an apprenticeship or traineeship, including an Australian School-based Apprenticeship.
- Alternatively, a student could be home educated by a registered home educator, or seek an exemption from the requirement to undertake full-time education and training by completing an [Application for Part-time Attendance](#) or [Application for Exemption from Attending School](#).

Where can I get more information?

- [Your pathways: Where to from here](#) is a great place to start looking at the education and training options available in Tasmania.
- Your child's school would be happy to talk to you and your child about the education and training they may be interested in after Year 10, and how they can support and encourage your child's aspirations.
- For more information about transition planning in government schools or requesting an exemption from education and training for work, see the parent fact sheets:
 - » [My Education in Tasmanian Government Schools](#)
 - » [Work and Tasmanian Government Schools – Senior Secondary Age Students](#)

1. The [Education Register](#) has a separate process to issue Transition Statements for home educated students.
2. Schools may call an 'intended learning program' by another name. For example: Government schools use the term 'Transition Plan', while Non-Government schools may use the term 'Eligible Options'.

Published: June 2019



State of Tasmania (Department of Education)

STUDENT ACHEIVEMENTS

Last Saturday, Mr Potter and students Charlotte and Jade performed at the Princess Theatre in the 20th Anniversary Performance of Celtic Force. Well done!



CAMPBELL TOWN DISTRICT HIGH SCHOOL SRC VISIT PHS

This week, the SLB had the opportunity to host nine student leaders from Campbell Town District high School's SRC. These students ranged from Grade 7 to Grade 10. Our SLB spent the day with these students and gave them a tour of our school. Together they all took part in two leadership activities to help improve and develop our communication skills. Each student group shared a PowerPoint of activities the groups had organised during the year, so far. Meeting these students was a great opportunity to share ideas and successful experiences of fundraising etc, with another group of leaders. A big thank you to Mr Cassidy and the students who prepared snacks and refreshments for us on the day.



TRIVIA NIGHT SPONSORS

The SLB are excited to announce the Trivial Night will be held on 28 November. Many thanks to the following businesses for their support and donations towards our annual trivia night.



NEWS FROM THE LIBRARY

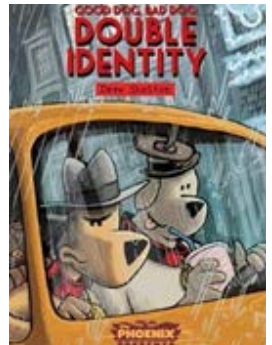
During Term 2 in the Library many students and staff have come in at lunchtime to work on the *Lord of the Rings* puzzle. Thanks to everyone who helped, especially Maddy, Isabella and Pru (Grade 9) who have come in regularly, to get it finished.



NEW BOOKS IN THE LIBRARY

Good Dog, Bad Dog: Double Identity by Dave Shelton
Graphic Novel

Muttropolis is movie central, and there's been a killing in Collie-wood. This calls for Kirg Bergman and Duncan McBoo, the craftiest cops around! The city is full of mean mongrels who are determined to stop them sniffing out the truth. But they haven't reckoned with the finest milkshake-fuelled minds in the force! Criminals beware: Bergman and McBoo are on your tail!



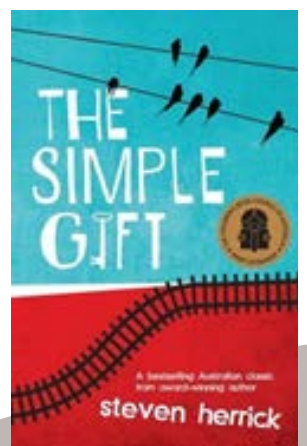
Aztec

DK's *Aztec* is a spectacular and informative guide to the rise and fall of the Aztecs, Incas, and Mayas, who built vast empires and left behind a legacy of mystery and wonder. Included are incredible colour photographs of these amazing civilisations.



The Simple Gift by Steven Herrick

I'm not proud. I'm sixteen, and soon to be homeless. Weary of his life with his alcoholic, abusive father, sixteen-year-old Billy packs a few belongings and hits the road, hoping for something better than what he is leaving behind. He finds a home in an abandoned freight train outside a small town, where he falls in love with rich, restless Caitlin and befriends a fellow train resident, "Old Bill," who slowly reveals a tragic past. When Billy is given a gift that changes everything, he learns not only to how forge his own path in life, but the real meaning of family.



COMMUNITY NOTICES



TOP VIOLENCE AGAINST WOMEN - GET YOUR COMMUNITY INVOLVED - FATHERHOOD
What is the Fatherhood Program?

White Ribbon's Fatherhood Program engages men – as dads, soon to be dads, or those in caring roles – to create positive social change. Program participants are empowered to redefine masculinity, embrace gender equality, and learn about the importance of being positive role models to influence Australia's future generations of boys.

Through our Fatherhood work White Ribbon engages and supports men to:

- Better understand and appreciate their role as fathers and soon to be fathers/father figures
- Develop, maintain and role model healthy and respectful relationships with children and their families
- Build their capacity to act as positive agents of change in their community

To achieve this, White Ribbon's Fatherhood Program will develop and provide:

- face to face workshops and skill-building sessions
- factheets and educational materials, including e-learning, webinars and toolkits.
- community engagement activities and events
- community and organisational collaborations and projects
- marketing and creative campaigns
- expert reference groups to ensure best practice and stakeholder consultation
- access to national and international best practice.

Ultimately the aim of White Ribbon's Fatherhood Program is to create a cohort of non-violent, equality-minded, future-focused nurturing fathers who become more actively involved in the lives of their partners and children in ways that positively influence future generations.

UN Youth Junior Leadership Weekend Information

A Junior Leadership Weekend, the theme of which is The Future of Disease will be held on 2-4 August at Camp Woodfield in Dysart.

UN Youth Tasmania aims to engage young Tasmanians in global issues and ideas, and to encourage them to be well rounded students and thinkers. This 3 day residential conference, which is open to students in years 7-9, aims to expose students to new ideas and information about pressing local and global issues, to broaden their understanding of advocacy and leadership, and to impart upon them the skills and ability to go out into the world as leaders of significant change. We believe it is vital to engage with young Tasmanians about issues that affect their communities, and we can see that there is a large range of interest in the community regarding health, wellbeing, disease, and all of the impacts that these factors can have upon peoples lives. The conference would consist of several workshops and interactive activities, as well as skill building sessions designed to empower the students into formulating action plans for what they can achieve long after the conference has ended. At the end of the conference we hope that students will leave not only with new ideas and skills, but also with the inspiration to lead and be pioneers of local and global change.

UN Youth Tasmania offers bus subsidies to make this event more accessible.

Registrations are open now, and close 18 July, places are limited! Go to:

<https://unyouth.org.au/event/junior-leadership-weekend-tasmania/>

NEWSTEAD COLLEGE
2020 PARENT INFORMATION EVENING
WEDNESDAY 7 AUGUST AT 6.30 PM
COLLEGE AUDITORIUM
For more information contact Rae Yost on 6332 3278

Newstead College Department of Education



Invites all parents to a

Year 10 Parent Information Evening

Tuesday 30 July 2019

7.00pm in Main Hall (off Paterson St)

ALL WELCOME



No RSVP necessary



WEATHERING FAMILY SEPARATION Child Focussed Educational Program

A 3 hour session for separated parents on how to support your children following separation and make it "easier and healthier" for them

Venue: CatholicCare Launceston
201 York Street, Launceston

Commencing: Wednesday 14th August 2019
10:00am to 1:00pm

Please contact CatholicCare Launceston
On 6332 0600 for registration

NO COST INVOLVED



WORKING WONDERS

Grade 7

Lily has been nominated as a Working Wonder for working hard in Music and completing extra drum exercises. She has also been extremely helpful by assisting other students on Drum Rhythms.

Jayden has been nominated as a Working Wonder for participating well in soccer and being supportive of team mates.

Grade 10

Clinton is demonstrating an amazing level of creativity in Visual Art. He has researched the work of German artist Anselm Kiefer and is currently working on a fantastic large scale artwork. The artwork is a representation of 'Machine'. We look forward to exhibiting the work once it's complete. Excellent work, Clinton!

This week we farewell our exchange students from South America. It has been great having them at PHS, we really enjoyed meeting and becoming friends with them all.



Prospect High School Contact Details



Principal: Mrs L Barker

Assistant Principal: Mr G James

Assistant Principal: Mr M Bergamin

Senior Grade Leaders:

Grade 7: Mrs C Abraham

Grade 8: Mr B Poke

Grade 9: Mr T Gregory

Grade 10: Ms S De Paoli

Grades 11/12: Ms A Williams

Grade Leaders:

Grade 7: Mr W Reynolds, Mrs L Smith

Grade 8: Mrs S Matthews

Grade 9: Mr E Uko

Grade 10: Mr S Brewer

Support Staff:

School Business Manager: Mrs D Chancellor

School Psychologist: Mr G Colgrave

School Chaplain: Mr P Garwood

School Social Worker: Mr B Dixon

School Health Nurse: Mrs D Seadon

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Phone 03 6344 4744

Email prospect.high@education.tas.gov.au

Web <https://education.tas.edu.au/prospecthigh/Pages/Home.aspx>

Student Intranet

<https://education.tas.edu.au/prospecthigh/Intranet/SitePages/Home>