



## PROSPECT HIGH SCHOOL

30-32 Ralph Street  
Prospect TAS 7250

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Prospector 5 June 2020

### Principal's Report

Dear Parents/Guardians, Students and Friends of Prospect High School,

I am pleased to report this will be the final newsletter while students have been learning at home. We are looking forward to welcoming the return of students to classroom learning on Tuesday June 9<sup>th</sup>. Earlier this week I sent a letter to all families outlining information and guidelines for the new procedures for when students return to school to ensure safety. If you did not receive this by post, email, via Canvas or Schoolzine, please notify the school. In addition, please be advised that if students are sensitive to hand sanitizer, there is soap in the bathrooms, and students are encouraged to use this, or where possible provide their own sanitizer for sensitive skin. The following items should not be shared and where possible brought from home: earphones, aprons, and stationery.

In my letter, I mentioned there will be a review period for each subject of the concepts, skills and knowledge taught online. This, together with the carefully designed modules of work delivered on Canvas or by paper based work packages, should allow all students to progress with their learning in all subjects. Communication of their progress will be given at the end of term. Data indicates our interactions, hence our attendance, have been high. On return, in addition to Senior Grade Leaders, Grade Leaders, Teacher Assistants, Care and subject teachers, students will also have access to Support and Wellbeing Team members: Brendan (Social Worker), Gene (School Psychologist), Dani (School Nurse), and Sam (School Chaplain). Please contact the school on 6344 4744 if you need to speak to one of our team members.

Please advise the school if your child cannot return to learning at school due to being vulnerable due to a medical condition.

Please do not send your child to school if they have been in contact with someone with Covid-19, or show flu like symptoms. For the safety of everyone, unwell students are

asked to remain at home and will be asked to be collected from school should they present as unwell at school.

Thank you again for your support this term. I would also like to congratulate teachers for the many hours of planning, delivering and assessing the wonderful learning programs that have shown innovation and creativity to support all students. Thanks also to non-teaching staff, support staff, and the administration team for their wonderful support.

This week we celebrate National Reconciliation Week 2020 and in doing so, I want to acknowledge and pay respect to the Tasmanian Aboriginal people as the traditional and original owners of this land and acknowledge Tasmanian Aboriginal Elders past, present and emerging. This year marks 20 years of shaping Australia's journey towards a more just, equitable and reconciled nation. 2020 also marks the twentieth anniversary of the reconciliation walks of 2000, when people came together to show their support for a more reconciled Australia. National Reconciliation Week is a time for all of us to learn about our shared histories, cultures and achievements, and to explore how each of us can join the national reconciliation effort.

In finishing, I hope all students transition to face-to-face learning successfully. I wish to reassure families that there will be support for learning and wellbeing, as well as high standards of hygienic practices on their return on 9<sup>th</sup> June.

Best wishes for an enjoyable and safe break over this long weekend.

Mrs Lee Barker

Principal

### Returning To School

<https://www.youtube.com/embed/dscnfcAuzuM?showinfo=1&rel=0>



Click on this link to watch a short video on physical distancing and keeping safe.

<https://www.dropbox.com/s/ubqltx9lr013nhy/Safe%20to%20Return%20to%20School3.mp4?dl=0>

## Coronavirus:

### Tips to prepare for returning to school

22 MAY 2020

It will take time for everyone to adjust to the return of school-based learning – not just the students. Before your child returns to school, you should:

**Identify any changes**

- Make sure you read your school's emails and letters so you don't miss important information.
- What things at school might now be different that your child should know about? Have any of their classes/teachers changed? Has the school bus timetable changed? Will there be any new rules at school?
- What do you need to know as a parent? Has the drop-off/pick-up location changed? Do you know about the need to physical distance from other parents?

**Talk to your child**

- Reassure them that it is safe to return to school – acknowledge their worries and answer questions as honestly as possible.
- Let them know what to expect – talk to them about what might be different at school.
- Focus on the positives – celebrate what your child has achieved by learning at home and reinforce their strengths.
- Anticipate emotional behaviour – your child may have mixed feelings over the next month.
- Remember to be patient – it takes time for adults and children to adjust to a new routine.

**Get into routine**

- Before the first day, get your child back into the routine of getting up, dressed and ready.
- Plan what needs to be done and how long it will take.
- Work towards going to bed on time. Consider making bed time a bit earlier each night and limit access to technology before bed.

Department of Education

#### Get organised

- Find and check your child's school bag and pack their lunchbox.
- Find your child's school uniform and make sure it is clean and ready to go.
- Charge all devices and gather all books, pens and learning materials.
- Make sure transport to school and supervision for before/after school is organised.

#### Connect with supports

- Organise a phone call or video-chat with a close friend before the first day to reduce any nerves about returning to school (both child and parent!)
- If you have any questions, get in touch with your school before the first day so you can make sure you have all the information you need.

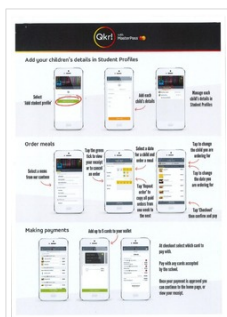
## Canteen News and Payment Options

We are moving to a new ordering system for canteen orders, with the aim of having a cashless canteen and serving students quickly and safely when collecting orders.

From 9<sup>th</sup> June the following process will be in place:

- The canteen will be open during the first part of Recess 2 and the first part of Lunch.
- Orders for Recess 2 or Lunch should be done online using the QKR App, the night before or before 8:30am in the morning.
- Should you not be in a position to access the QKR App orders can be placed at the school office prior to Care and paid by either cash or 'tap and pay' debit card.
- Minor purchases of items such as drinks can be made by 'tap and pay' or by using cash.
- If you need help to get started, call into the admin office before 8.30am.

Please download the QKR App.



## CANTEEN "WINTER" MENU AND PRICE LIST

(as at 9 June 2020)

### RECESS 1 CANTEEN CLOSED

#### RECESS 2

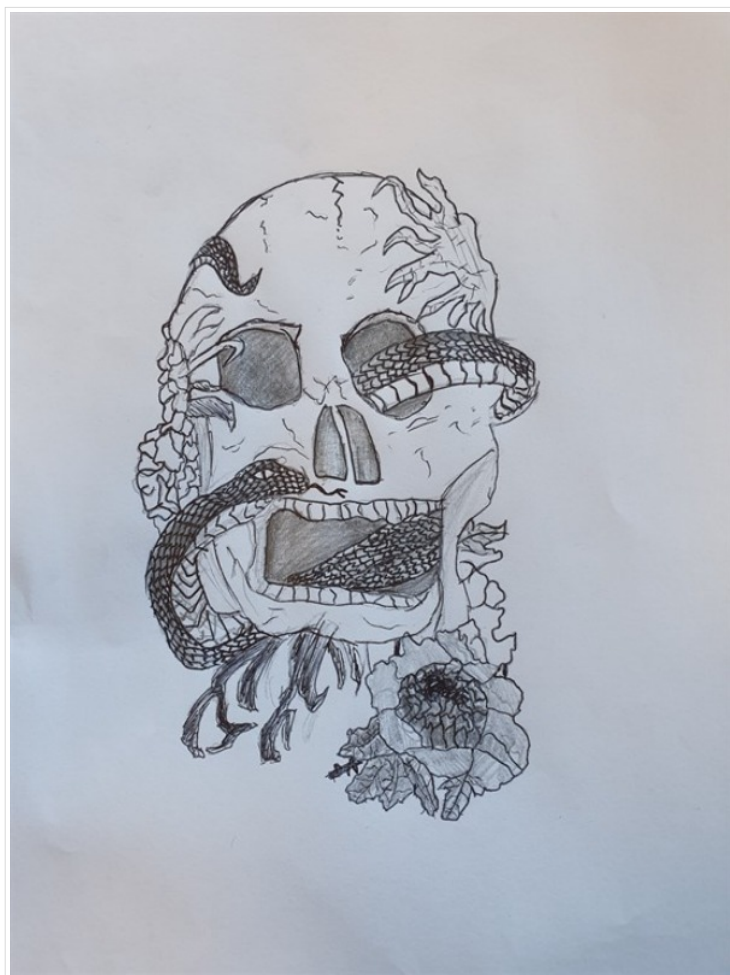
Savoury toast	\$1.50
Fruit bun	\$1.50
Hash browns	3 for \$2.00
Toasted ham and cheese sandwich	\$2.50
Toasted cheese sandwich	\$2.50
Sausage roll	\$2.50
Egg and bacon savoury roll	\$3.00

#### LUNCH

Sweet chili chicken strips	\$1.50
Potato cakes	3 for \$2.00
Fresh ham and cheese sandwich	\$2.50
Fresh chicken, cheese and mayo sandwich	\$3.00
Toasted ham and cheese sandwich	\$2.50
Toasted cheese sandwich	\$2.50
Toasted chicken and cheese sandwich	\$3.00
Toasted sweet chili chicken wrap	\$4.50
Ham salad roll	\$4.50
Chicken salad roll	\$4.50
Fresh wrap – chicken salad	\$4.50
Fresh wrap – ham salad	\$4.50
Nachos – salsa and cheese	\$4.50

#### DRINKS FRUIT AND TREATS

Water	\$1.00
Juice	\$1.50
Nippy's milk	\$2.00 small
Nippy's milk	\$2.50 large
Giant chocolate chip cookie	\$2.00
Chocolate frogs	2 for \$1.00
Large Caramello Koala	\$1.00
Fresh fruit	\$1.00 per piece



## Library News

Come in and check out our new books!

*Girl Online* by Zoe Sugg

Romance Fiction 10 years +

Penny has a secret. Under the alias 'Girl Online', Penny blogs her hidden feelings about friendship, boys, high school drama, her crazy family, and the panic attacks that have begun to take over her life. When things go from bad to worse, her family whisks her away to New York, where she meets Noah, a gorgeous, guitar-strumming American.

Suddenly Penny is falling in love and capturing every moment of it on her blog. But Noah has a secret too, one that threatens to ruin Penny's cover - and her closest friendship - forever.



## Keeping Busy

Campbell (from 7-2) has produced this exceptional piece of artwork. About it, he wrote:

*I decided to create this drawing in my free time, as I needed a break from the screen. I looked at examples on Google Images for inspiration. It took roughly 1 hour to complete. I'm looking forward to practising my drawing skills more in the future.*



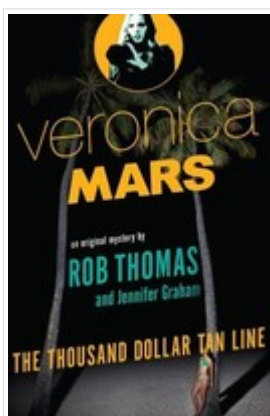
*Veronica Mars: The Thousand Dollar Tan Line* by Rob Thomas and Jennifer Graham

Mystery Fiction

14 years+

Ten years after graduating from high school in Neptune, California, Veronica Mars is back in the land of sun, sand, crime, and corruption. She's traded in her law degree for her old private investigating license, struggling to keep Mars Investigations afloat on the scant cash earned by catching cheating spouses until she can score her first big case.

Now it's spring break, and college students descend on Neptune, transforming the beaches and boardwalks into a frenzied, week-long rave. When a girl disappears from a party, Veronica is called in to investigate. But this is no simple missing person's case.



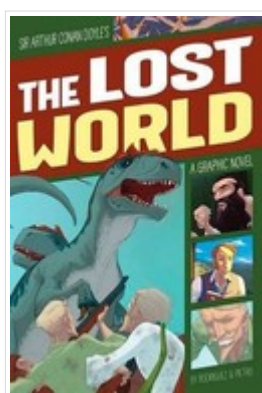
*Sir Arthur Conan Doyle's The Lost World* by David Rodriguez

Graphic Novel

9 years +

Hidden somewhere in South America, a world full of adventure awaits, but only the extravagant Professor Challenger believes in its existence.

When he joins a reporter in search of adventure, a brave nobleman and a colleague ready to prove him wrong, Challenger will, at last, have the opportunity to discover the lost world.



*Five Feet Apart* by Rachael Lippincott

Romance Fiction

12 years+

Can you love someone you can never touch?

Stella Grant likes to be in control—even though her totally out of control lungs have sent her in and out of the hospital most of her life. At this point, what Stella needs to control most

is keeping herself away from anyone or anything that might pass along an infection and jeopardize the possibility of a lung transplant. Six feet apart. No exceptions.

The only thing Will Newman wants to be in control of is getting out of this hospital. He couldn't care less about his treatments or a fancy new clinical drug trial. Soon, he'll turn eighteen, and then he'll be able to unplug all these machines and actually go see the world, not just its hospitals.

Either one of them could die. The only way to stay alive is to stay apart. But suddenly six feet doesn't feel like safety. It feels like punishment.

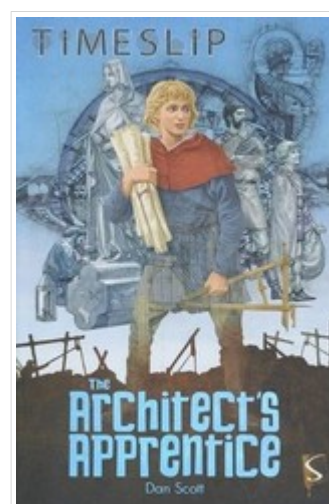


*The Architect's Apprentice* by Dan Scott

Historical Fiction

10 years+

In a future where history has been forgotten, volunteers are transported through time and into the bodies of people from the past. In *The Architect's Apprentice*, time traveller Stephen Solo sees the world through the eyes of an architect's apprentice in 1245 as he assists with the construction of two of France's most iconic buildings.



*Finding Baba Yaga* by Jane Yolen

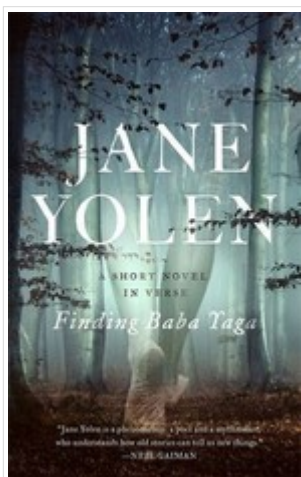
Paranormal Fiction

Verse Novel

12 years+

You think you know this story. You do not. A harsh, controlling father. A quiescent mother. A house that feels like anything but a home. Natasha gathers the strength to leave and comes upon a little house in the wood: A house that walks about on chicken

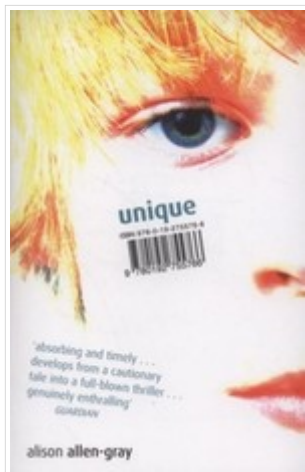
feet and is inhabited by a fairytale witch. In finding Baba Yaga, Natasha finds her voice, her power, and herself....



*Unique* by Alison Allen-Gray

Science Fiction

Dominic has always been a disappointment to his ambitious father, but he has never understood why. Then he discovers that he had an older brother who died before he was born. Where his brother was a brilliant academic and scientist, Dominic prefers to 'waste' his time painting. His father cannot forgive him for it. Dominic decides to try to find out about his brother, but he discovers more than he bargained for. Their father had Dominic's dead brother cloned, and Dominic is the result. How can he live with this mind-blowing discovery? If the truth is ever made public, it could put people's lives in danger - including his own.



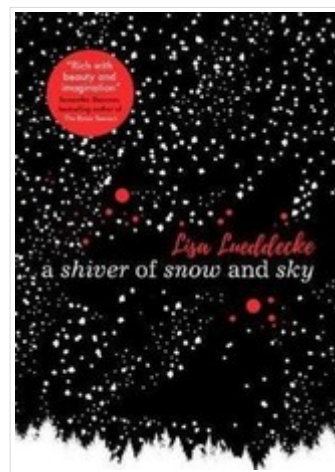
*A Shiver of Snow and Sky* by Lisa Lueddecke

Fantasy Fiction

12 years+

Ice. Myth. Magic. Danger. On the frozen island of Skane, the sky speaks. Beautiful lights appear on clear nights, and their colours have meaning: green means all is well, and the Goddess is happy. Blue means a snowstorm is on the way. And then there is red. Red is rare. A warning.

Seventeen years ago the sky turned red just as Osa was born, unleashing a plague that claimed the lives of hundreds of villagers, including her own mother. This time, when the night sky once again bleeds crimson, she must discover what it means before so many lives are lost again.

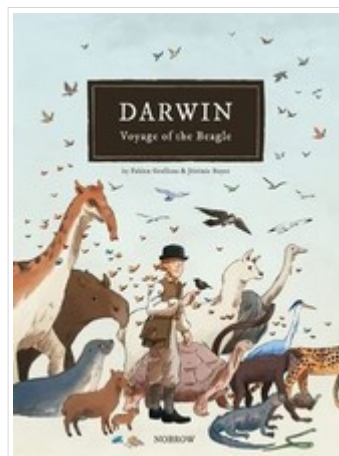


*Darwin: Voyage of the Beagle* by Fabien Grolleau and Jeremie Royer

Graphic Novel

13 years+

It is the year 1831. A gifted but distracted young man named Charles Darwin has been offered a place aboard the H.M.S. Beagle, in a chain of events that will change both his life and the course of modern science. Join him in a journey of thrilling discovery as he explores remote corners of the natural world and pieces together the very beginnings of his revolutionary theory of evolution.



*Discoveries in Planet Earth* by Tamra B. Orr

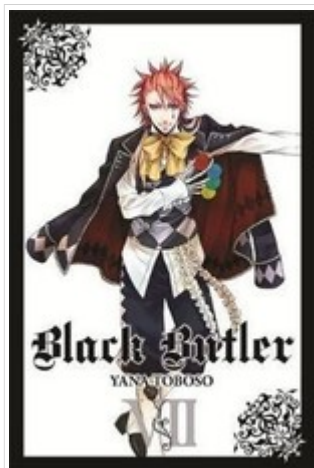
9 years+

Imagine a machine that can pull water out of thin air. Picture a tiny disk that can store huge amounts of data for billions of years. These are just some of the new discoveries made by scientists. Read about fascinating developments in medicine, technology, archeology, and more.

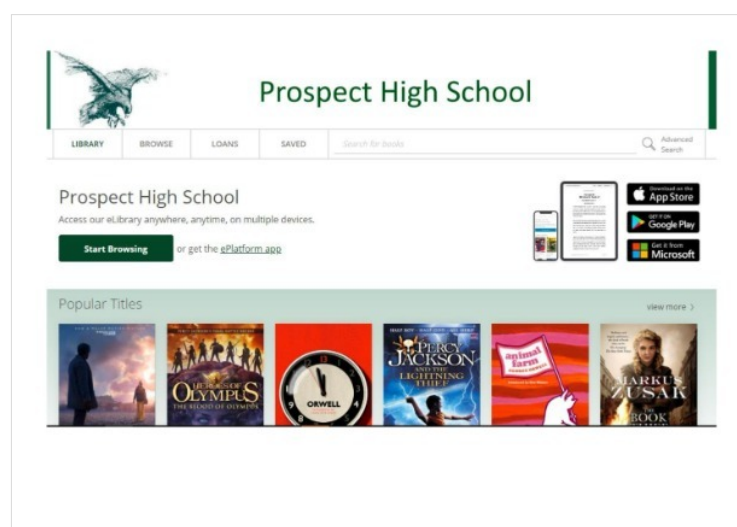


*Black Butler* (books 7, 8, 9, 10, 11 and 12) by Yana Toboso

Six new books in the series have been added to the Manga Collection.



Remember to access our ebooks via Canvas.



## Drama Skill Building Games

An important part of drama involves developing social skills, the ability to think on our feet, confidence, articulation and manipulating our bodies. Here are some games that you might like to try at home with your family.

### Guess that mime!

Make a pile of cards each with a different object on them.

Take turns picking up a card and miming holding the object on the card. Pretend to lift it out of a box – can your partner guess what you are holding?

Remember to think about the weight/shape/feel of the object!



### Tongue Twisters

How fast can you say these tongue twisters?

If a dog chews shoes, whose shoes does he choose?

Betty Botter bought a bit of bitter butter

Red leather, yellow leather

She sells sea shells by the sea shore

Unique New York

Do you know any more?

### The Adverb Game!

Create a list of as many adverbs as you can think of (silently, angrily, happily, tiredly etc.) and cut them into cards.

Create another list of activities (walking the dog, washing the dishes, digging in the garden etc.) and cut them into cards.

Players take turns getting an adverb card and an activity card.

Players must act out the activity according to the adverb. Can the other players guess the adverb? The audience has three chances!



## Uniform News

### Polo Tops

Good news! The Uniform Shop will be stocked with all sizes of polo tops from 24 June. You can pre-order if you know the size required by contacting the admin office on 6344 4744. Prices are \$28 for sizes 8-16 and \$30 for sizes sm – 2xl. Payment can be made over the phone with a credit card or via cash to the admin office.

## Working Wonders

### Grade 8

Jesse, Mohammad and Bailey (all from 8-3) have been nominated as Working Wonders for their perseverance and ongoing commitment to their learning during Term 2. They have worked independently during Weeks 1 to 6 and kept up to date across multiple subjects. Great work!

Shannon (from 8.1) has been nominated as a Working Wonder for her dedication to her English and HASS online learning. Shannon has worked independently to complete work to a high standard in both subjects. She has responded in detail to discussions, completed research tasks thoroughly and has shown a deep understanding of the class novel by completing a variety of tasks to an impressive standard. Well done, Shannon!





## Community Notices



There are some changes to our online presence, which will affect those who visit and use the Westbus site.

Users who access the website [www.westbus.net.au](http://www.westbus.net.au) will be redirected to the Merseylink website. All the information that is currently on the Westbus site, regarding services and timetables, will now be found on the Merseylink site.

For ease of use, we have placed a 'Westbus' title on the top information bar on the Merseylink site, which when clicked on, will take you straight to all the Westbus information. In addition to this, on the Homepage under the heading "School Bus" you will find that all the Westbus services are under a separate heading. Choosing either of these two options will provide the user with a list of buses which operate under the Westbus banner, and you will then have access to timetables and maps for morning and afternoon services.

Any questions, please contact Head Office on 03 6427 7626.

# Student Physical Distancing

Sometimes at school we stand close together...

...right now, where possible, let's stand apart

We must also make sure to:

wash our hands

cough or sneeze into elbows

Department of Education



**School Health Nurse**  
Mrs Dani Seadon  
(Mondays and alternate Thursdays)

**Chaplain**  
Mr Sam Cogger  
(Tuesdays and Thursdays)

## Leadership and Support Staff

### School Executive

**Principal**  
Mrs Lee Barker

**Assistant Principals**  
Mr Mario Bergamin and Mr Greg James

**School Business Manager**  
Mrs Debbie Chancellor

### Grade Teams

**Senior Grade Leaders**  
Grade 7 Mr Brendan Poke  
Grade 8 Mrs Anna Musovic  
Grade 9 Mrs Carmen Slore  
Grade 10 Mr Scott Brewer

**Grade Leaders**  
Grade 7 Mrs Katrina Dawkins and Mrs Hannah Derbyshire  
Grade 8 Mr Will Reynolds and Mrs Leonie Smith  
Grade 9 Mr Steve Andrews  
Grade 10 Sonya Matthews

### Support Staff

**School Psychologist**  
Mr Gene Colgrave  
(Mondays, every fourth Tuesday and Fridays)

**School Social Worker**  
Mr Brendan Dixon  
(Wednesdays, alternate Thursdays and Fridays)