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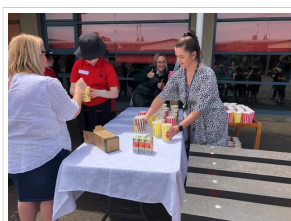
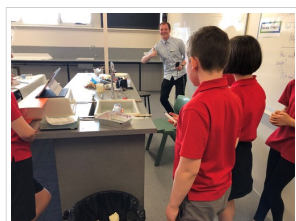
Prospector November 20 2020

Principal's Report

Dear Parents/Carers, Students and Friends of Prospect High School,

Grade 4 and 5 Gala Day

Yesterday, Grade 4 and 5 students from feeder primary schools Hagley, Summerdale and Glen Dhu participated in a Gala Day. Students were given the opportunity to opt into activities offered at Prospect High School. These include science activities, soccer, netball, lawn bowls and cricket. Students were treated to fruit platters, milkshakes and biscuits cooked and prepared by Prospect High School catering students. Congratulations to Grade 4 and 5 students, who were excellent representatives for their schools and were excellent participants in all activities. Thanks to Mr Poke and Mr Bergamin for organising the Gala Day and to Mrs Hay and catering students for organising the delicious treats. Thanks also to Mr Brooke, Tasmanian Cricket Development, Launceston City Soccer Club, Northern Hawks and Cavalier players, Rachael Stebbings (DoE Sport and Rec Officer), and the student helpers for running the sessions. The Gala Day offered a wonderful opportunity for younger students to make new friendships and familiarise themselves with the facilities of Prospect High School. The feedback we received from parents and the greater community has been very supportive. This is one strategy for alleviating anxiety about high school, and these activities, together with building strong connections with the primary and high school, assist in making the transition smooth and transparent. We look forward to welcoming these students back next year.



2021 Student Leaders

Congratulations to the following Grade 9 students who have gained leadership positions for 2021. The Prospect High School Community are looking forward to your leadership and guidance.

Student Leader Board	Peer Support	Sports Leaders
Alicia Hollingworth (Co-president)	Bronte Woolley	Ashton Shady
Riley Kerr (Co-president)	Josie Kruger	Cayley Quill
Charles Smith	Baylee Tronerud	Rydar Kelb
Solomon Clarke	Charlotte Hair	Zach Buchanan
Nicola Trudgian	Savanna Sullivan	Jorja Parker
Cali Donaldson		Jess Turner
Emily Sefton		
Amber Brazendale		
Sophie Mithen		
Rhianna Binns		
Caitlin Smith		

GRADE 10 PRESENTATION ASSEMBLY

Parents/Guardians and Family members are invited to the Grade 10 Presentation Assembly on Friday, 11th December

at 10:25am at Prospect High School Gymnasium. Important information;

- Due to current restrictions the school can **only invite two family members** to attend the assembly on the day. **Today parent / guardians will receive a text message** requesting the names of family members attending the assembly requesting a reply text by **next Wednesday, 25th November**.
- In addition to this text message your child will bring home next week further written communication confirming arrangements for the assembly and a Covid Safety Screen Form **which MUST be returned on the day** when attending the assembly. (A Safety Form is required for each person attending). You will be required to check in at the entrance to the gymnasium with your Safety Screen Form so we ask that you **arrive early around 10am**. Once checked in family members will be seated together.
- This presentation assembly is strictly by invitation and we ask for your support in adhering to capacity requirements by following the invitation detail. This assembly will adhere to gatherings/events guidelines from the Department of Health and we request that adults social distance at this event.
- Parking will be at the rear of the school.
- Should you have further questions please contact the administration team.

school levies

Levies form a significant portion of funds to support the school and are one of the many ways that families contribute to our school community.

Levies support student learning by contributing towards the cost of essential items and services. The authority to charge levies is provided under the Education Act 2016 in consultation with the School Association.
<https://www.education.tas.gov.au/parents-carers/parent-fact-sheets/fees-levies/>

A detailed 2021 Levy Policy is available from the school administration office or school website.

2021 inclusive levy - Ratified by School Association on 27th October 2020.

- Grades 7 and 8 \$550.00
- Grades 9 to 12 \$575.00

Changes to Student Assistance 2021

The Department of Education recently announced that we would be expanding the Student Assistance Scheme for 2021.

Parents who have a current concession card as listed below can apply for dependent students for assistance under the STAS:

- Services Australia – Centrelink Health Care Card
- Service Australia – Centrelink Low Income Health Care Card

- Services Australia – Pensioner Concession Card or
- Department of Veteran Affairs – Pensioner Concession Card.

Please note that if you are already receiving student assistance you do not need to complete a form.

For 2021 a new on-line form has been developed to assist with processing applications for new applicants.

The online form can be completed here:

<https://stasonlinesubmission.education.tas.gov.au/>

Once a validated form is completed the Department of Education will confirm the outcome of your application in writing, this process takes approximately 14 days.

We understand this online option may not be possible for all families, so if you require a hard copy form please contact us at Prospect High School or stas@education.tas.gov.au or 1800 827 055.

Finally congratulations to the students who have been selected to represent Prospect High School in the Inter-High Athletics carnival at St Leonards today. Good luck.

Mrs Lee Barker
Principal

Year 7 Drama

Drama News!

Last edition we looked at some scenes being produced by the Grades 8 and 9/10 Drama classes. This week, I thought it would be good to share what the 7s have been up to! In Grade 7 Drama, we have begun interpreting scripts. As their first task, the groups were given an 'Open Scene' (a script with no stage direction or setting – only dialogue) and asked to come up with a performance to share with the class. All of the scripts featured the same dialogue, but it was up to the groups to come up with the characters and story. The class were told that they could use limited props, their voices and movement – but not change or add to the words! I was so impressed by the variety of ideas and interesting set designs! We had Nannas doing a puzzle, a post-apocalyptic war scene, an important news programme, a murder (a few actually!), and a rescue at sea! A lot of fun! Here are some photos to record these moments! Our next scenes will incorporate lighting and sound – I wonder what they will come up with next?!

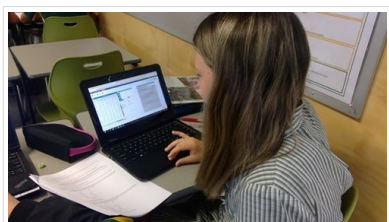


Year 8 Math

Grade 8 students are working on their Statistics unit in the final weeks of this term. As part of this work, we are

using an online educational program called CODAP. It is a free open source software for data analysis, built for use in schools. With CODAP, students can explore, visualise, and learn from data in any content area. CODAP's data exploration and visualization tools are based on research on learning, web application development and user-testing.

Students have explored data related to the periodic table which links to their science studies, rollercoasters and different types of muesli bars. Now they are familiar with the program, students will be collecting their own data to answer the question "How long can a grade 8 student stand on one foot?" and entering this data into CODAP.



Year 10 English Ms Pollard and Mrs Pace

This term in English we've been building and expanding our visual literacy skills. This has included an exploration of semiotics and reading positions. We are now applying these skills in a unit on Australian pop culture, with an overview of Australian music from the 1960s to present day, music lyrics as poetry, and the comedy genre. This latter focus is on Australian television and film comedy, and we will be laughing while exploring how Australian culture and cultural identity are represented through the genre. So don't be too surprised if students start saying things like, "look at moie, look at moie...I've got one thing to say to you...", "it's nice, it's different, it's unusual", "tell him he's dreamin'", "how's the serenity?", or "you're terrible Muriel". Classic oneliners are a prominent and endearing part of the Australian comedy model.

Here is how 10.3 approached the music component of the unit:

In 10.3, students were asked to find a song that they enjoyed and present it to the class, providing background on the meaning of the song and the language techniques used. Students were creative in presenting their songs, making PowerPoint Presentations, creating their own video, and using YouTube. James Badcock invited in two teachers to present his song, Ms Lunsen and Ms Basalto. He had them read his song out word by word and included some improvised dance moves as well. This activity allowed students to use their creative skills while reflecting on and analysing songs within Popular Culture.

Athletics Carnival

Congratulations to all of our track and field champions and record breakers from the recent Athletics Carnival. They, along with other students, will be representing Prospect High at the Inter-High Carnival today.

Records

Long jump (5.25m) – Rowan

Field Champions

Grade 7

Isabella & Rowan

Grade 8

Emily, Jada & Logan

Grade 9

Alicia & Jai

Grade 10

Tunisha & Xavier

Track Champions

Grade 7

Grace & Rowan

Grade 8

Emily & Alexander

Grade 9

Sophie & Cy

Grade 10

Porscha, Jack & Xavier

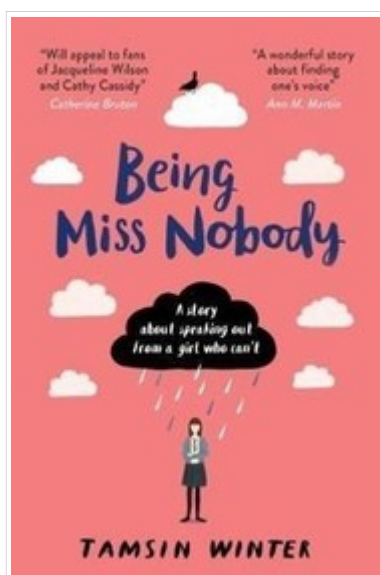
Library News

Check out some of the new books in the Library!

Being Miss Nobody by Tamsin Winter

Contemporary Fiction

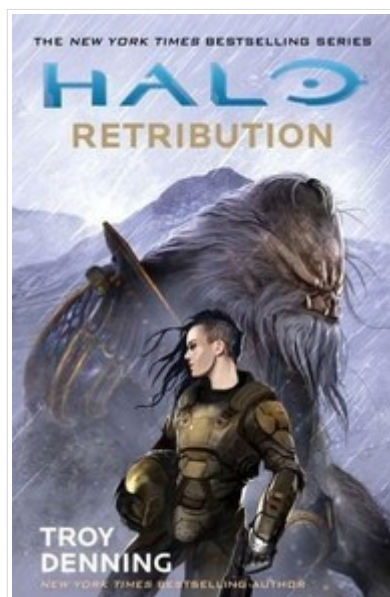
11-year-old Rosalind is so shy she can't speak in front of others and is bullied by her classmates. When her brother Seb suggests starting a blog to expose the bullies, blog persona Miss Nobody is born. But soon the school is obsessed, with people getting hurt and falsely accused of being Miss Nobody. Rosalind knows she must speak up. But how?



HALO: Retribution by Troy Denning

Science Fiction

December 2553. Less than a year after the end of the Covenant War, a string of violent incidents threatens the tenuous peace in human-held space, culminating in the assassination of UNSC fleet admiral Graselyn Tuwa and the abduction of her family. It is a provocation so outrageous that the Office of Naval Intelligence must retaliate swiftly and ferociously - but only after its operatives identify her killer and rescue the hostages.



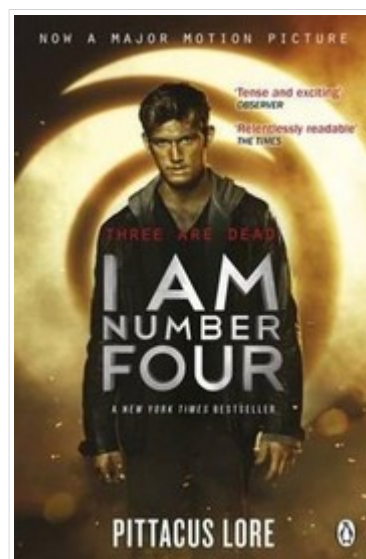
I am Number Four by Pittacus Lore

Science Fiction

John Smith is not your average teenager. He regularly moves from small town to small town. He changes his name and identity. He cannot tell anyone who or what he really is. If he stops moving, those who hunt him will find and kill him.

It is just a matter of time before John's secret is revealed. He was once one of nine. Three of them have been killed.

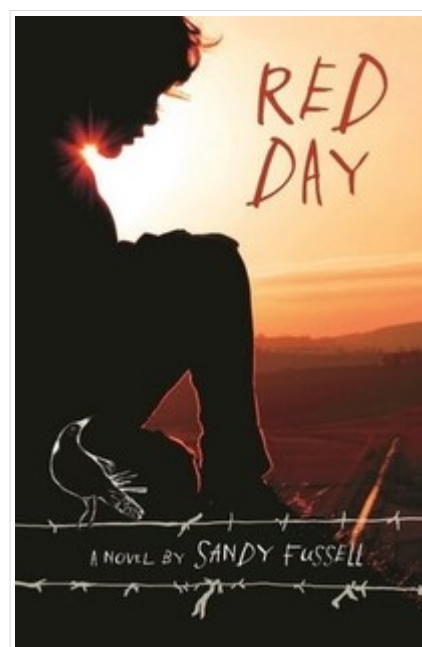
John is Number Four. He knows that he is next ...



Red Day by Sandy Fussell

Australian Author

Set in a modern-day small town among the remnants of a Japanese POW camp, this is the story of Charlie. Charlie has synaesthesia and hence, sees and hears differently: people have auras, days of the week are coloured, and numbers and letters have attitudes. But when Charlie meets Japanese exchange student, Kenichi, her senses intensify, and she experiences flashbacks, nausea, and hears unfamiliar voices in her head pulling her back to the town's violent past. This is heartfelt contemporary storytelling at its best.

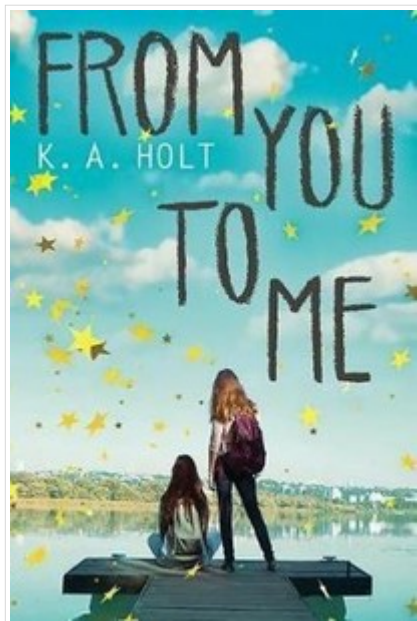


From You to Me by K.A. Holt

Contemporary Fiction

Amelia Peabody lives in a small town where nothing changes. After losing her big sister, Clara, a few years ago, Amelia can't handle any more change. But when she starts eighth grade, she accidentally receives a letter that Clara had written to herself. In it, there's a list of things she'd wanted to do before

the end of middle school and never finished. Amelia wonders if it's a sign from Clara. Maybe if she completed the list, her heart would stop hurting so much, and she could go back to being her old self. But as she makes her way through, Amelia finds that there's no going back, only forward. And she realizes she'll have to put her own spin on Clara's list to grow and change in the ways she needs to.



Working Wonders

Grade 7

Shondra deserves a working wonder this week for the thoughtful, intelligent and creative approach that she brings to drama. She works hard to support her peers – offering and accepting ideas and leading in the creation of scenes. Well done Shondra!

Preston has earned his working wonder this week for the considered comments that he provides to other groups in Drama. His responses to work shared not only demonstrate a great deal of insight and skill, but also show him to be a supportive class member. Well done Preston!

Grade 8

Kiyana has been working hard across all subjects areas, showing respect towards her teachers and peers and persevering with challenging tasks. Congratulations Kiyana. Keep up the great work!

Grade 9

Shahab has been working well in classes, being consistent in his behaviour and work output and showing a positive attitude around the school.

Ashley has shown dedication and exceptional work in history and English, completing her assignments to a high standard and with a good attitude and work ethic in class.

Grade 10

Congratulations to Zoe and Sophie for continuing their outstanding work ethic and attitude to studies throughout this year. They are nominated for working wonders for their positive

outlook and optimism in class, and the respect and kindness they show people around them, both staff and students. They are valuable members of the classroom and always work hard to complete all tasks.

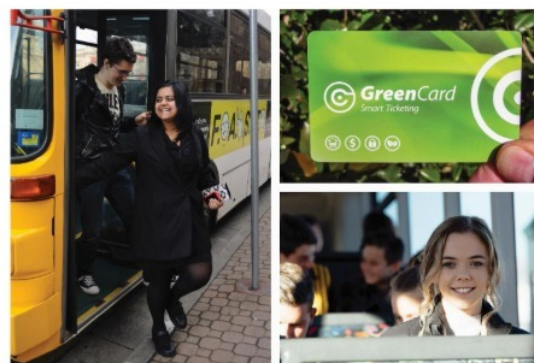
Well done to Tunisha, who has shown conscientious effort in her studies in English this year. Not only has she worked hard to build her skills, but she also participates keenly in class discussions and shows respect and kindness in her conversations with others.

Tara is a thoughtful student who demonstrates a great depth of understanding and insight in class discussions. Her capacity to express her ideas has grown tremendously over the year, and this understanding is reflected in her writing. Well done, Tara, on your perseverance and commitment to your studies.



Community Notices

https://prospecths.schoolzoneplus.com/_file/media/784/national_skin_cancer_action_week_a3_poster_print.pdf



ARE YOU ELIGIBLE FOR FREE TRAVEL?

Eligible students can receive free travel to and from school with Tasmanian bus services. To see if you are eligible, apply for a student bus pass for free travel, or renew your expired free travel entitlement, visit www.transport.tas.gov.au/buspass/apply

Apply before 8 January 2021 and, if approved, you will receive your student bus pass for free travel before the start of Term 1.

If you already have a student bus pass for free travel and you're still eligible for free travel in 2021, you will be able to access your free travel entitlement with your existing card.

TELL ME MORE!

For more information on student fares and free travel, visit www.transport.tas.gov.au/student

Leadership and Support Staff

School Executive

Principal

Mrs Lee Barker

Assistant Principals

Mr Mario Bergamin and Mr Greg James

School Business Manager

Mrs Debbie Chancellor

Grade Teams

Senior Grade Leaders

Grade 7 Mr Brendan Poke

Grade 8 Mrs Anna Musovic

Grade 9 Mrs Carmen Slore

Grade 10 Mr Scott Brewer

Years 11/12 Ms Jennifer Pollard

Grade Leaders

Grade 7 Mrs Katrina Dawkins and Mrs Hannah Derbyshire

Grade 8 Mr Will Reynolds and Mrs Leonie Smith

Grade 9 Mr Steve Andrews

Grade 10 Mrs Sonya Matthews

Years 11/12 Mrs Jan Phillips

Support Staff

School Psychologist

Mr Gene Colgrave

(Mondays, every fourth Tuesday and Fridays)

School Social Worker

Mr Brendan Dixon

(Wednesdays, alternate Thursdays and Fridays)

School Health Nurse

Mrs Dani Seadon

(Mondays and alternate Thursdays)

Chaplain

Mr Sam Cogger

(Tuesdays and Thursdays)

Aboriginal Education Officer

Gareth Holt

(Wednesdays and Thursdays)